BASIC-7 ENGLISH LANGUAGE– SECOND TERM

STRAND 1: ORAL LANGUAGE (LISTENING AND SPEAKING)

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1 - 2	**Sub-Strand 2**: Listening Comprehension	**B7.1.2.1:** Demonstrate the ability to listen to extended reading and identify key information	B7.1.2.1.1. Listen to level-appropriate text attentively and identify key information
3 - 5			
6 - 8			
9 - 10			B7.1.2.1.2. Listen to, discuss ideas and share opinions from a level-appropriate text
11 - 12			
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1 - 2	**Sub-Strand 1**: Comprehension	**B7.2.1.2:** Read, comprehend and interpret texts.	B7.2.1.2.2. Interpret non-fiction texts pointing out attitudes, opinions, biases and facts
3 - 6			
7 - 9			B7.2.1.2.3. Interpret a non-literary text showing personal responses and supporting responses with textual evidences
10 - 12			

13	**REVISION**
14	**END OF SECOND TERM EXAMINATIONS**

STRAND 3: GRAMMAR AND GRAMMAR USAGE

WEEK	SUB- STRAND	CONTENT STANDARDS		INDICATORS

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1 – 3	**Sub-Strand** 1: Grammar	**B7.3.1.5**: Demonstrate understanding of the use of conditional tenses in communication	B7.3.1.5.1. Use conditional sentences in communication to indicate a possible condition and its possible result
4 – 6		**B7.3.1.6:** Demonstrate mastery of use of active and passive voice	B7.3.1.6.1. Use passive sentences for a range of functions
7 – 9			B7.3.1.6.2. Demonstrate use and command of reported speech
10 – 12		**B7.3.1.7:** Show understanding and use of question tags in communication	B7.3.1.7.1. Use question tags accurately
13	**REVISION**		
14	**END OF SECOND TERM EXAMINATIONS**		

STRAND 4: WRITING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1 **2** **3**	**Sub-Strand** 2: Text Types and Purposes	**B7.4.2.1**: Develop, organise and express ideas coherently and cohesively in writing for a variety of purposes (description, narration, exposition/ information and persuasion), audiences and contexts	B7.4.2.1.4. Compose a paragraph to explain a process, social and natural phenomena (how to do or use something, how something works
4 –5		**B7.4.2.2:** Apply writing skills to specific life situations	B7.4.2. 2.1 Compose informal letters on varied topics using appropriate format
6–8			B7.4.2. 2.2 Compose formal writing (application, invitation, email, media texts) on given topics using appropriate format
9–10			B7.4.2. 2.3. Take notes for academic and other purposes

2

11–12			B7.4.2. 2.3. Design notices and posters for different purposes and audiences
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

<u>**STRAND 5: LITERATURE**</u>

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	**Sub-Strand** 1: Narrative, Drama and Poetry	**B7.5.1.1:** Demonstrate understanding of how various elements of literary genres contribute to meaning	B7.5.1.1.2. Analyse the elements of written literature (**narrative**) - *Identify and describe the plot, setting, characters.* - *Compare plot, setting and characters between two texts. - Compose and read out simple narratives*
2			B7.5.1.1.2. Analyse the elements of written literature (**drama**) - *Identify and describe the plot, setting, characters* - *Compare plot, setting and characters between two texts* - *Compose and act out a simple drama*
3			B7.5.1.1.2. Analyse the elements of written literature (**poetry**) - *Read and distinguish between poems looking at the different types and functions.* - *Discuss and make connections with values in poems* - *Compose and perform poems illustrating values e.g. love for neighbour, respect for one another and public property etc*
4	**The Cockcrow**	**Narrative**	Ripples
5			
6			Oliver Twist (*Chapter 1*)

7			
8	**Drama**	The Dilemma of a Ghost (*Act 1& 2*)	
9			
10			
11	**Poetry**	Makola	
12			
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

BASIC 7 – GHANAIAN LANGUAGE – SECOND TERM

STRAND 1: B7.1 CUSTOMS AND INSTITUTIONS

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1-2	**Sub-Strand 2: B7.1.2** Naming Systems: Day Names, Order of Birth Names	**B7.1.2.1** Exhibit understanding of day born names and order of birth names and relate the names to the days and order of birth	B7.1.2.1.1 State the names of the days of the week and relate their names to the days
3-4			B7.1.2.1.2 State the order of birth (i.e. first, second, and so on.) and relate the names accordingly
5-6			B7.1.2.1.3 Compare and contrast the day names and order of birth names in their culture to other cultures in Ghana.
7 -9	**Sub-Strand 3: B7.1.3** The Clan System	**B7.1.3.1** Demonstrate an understanding of the clan system among their people	B7.1.3.1.1 Describe the clan system and state some clans in their ethnic community.
			B7.1.3.1.2 Discuss the features of the clan system in relation to their community.
10-12			
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

STRAND 2: B7.2 LISTENING AND SPEAKING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1-3	**Sub-Strand 3: B7.2.3** Speech Sounds — Vowels, Consonants and Syllables	**B7.2.3.1** Recognise and sound vowels and consonants and read one syllable words of their linguistic community	B7.2.3.1.1 Identify and produce the vowels in their language.
4-6			B7.2.3.1.2 Identify and produce the consonants in their language.
7-8			B7.2.3.1.3 Identify and produce one to four syllable words of the language of study.
9-12	**Sub-Strand 4: B7.2.4 Tone**	**B7.2.4.1** Recognise the basic tones in their language	B7.2.4.1.1 Identify and produce the basic tones in their language.
13	**REVISION**		
14	**END OF SECOND TERM EXAMINATIONS**		

STRAND 3: B7.3 READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1-12	**Sub-Strand 1**: B7.3.1 Reading	**B7.3.1.1** Understand the main ideas and supporting points in texts	B7.3.1.1.2 Read to understand and summarise the main ideas in a given grade level passage
13	**REVISION**		
14	**END OF SECOND TERM EXAMINATIONS**		

STRAND 4: B7.4 LANGUAGE AND USAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	**Sub-Strand 2: B7.4.2** Integrating Grammar in Written Language (Nouns, Pronouns and Adjectives)	**B7.4.2.1** Demonstrate knowledge of identifying and using the various forms of nouns (common, proper, collective), pronouns and adjectives in sentences and passages	B7.4.2.1.1 Categorise nouns under common, proper and collective and use them correctly in speech and in texts.
2			B7.4.2.1.2 Categorise pronouns according to their types and construct sentences with them.
3			B7.4.2.1.3 Categorise adjectives into their types and construct simple sentences with them.
4-5	**Sub-Strand 3: B7.4.3** Integrating Grammar in Written Language (Verbs, Adverbs, Conjunctions, Postpositions/ Prepositions)	**B7.4.3.1** Recognise the use of verbs, adverbs, conjunctions and postpositions/ Prepositions in sentences	B7.4.3.1.1 Identify and classify verbs into their types.
6-7			B7.4.3.1.2 Identify and classify adverbs into their various types.
8-9			B7.4.3.1.3 Identify and classify conjunctions and use them appropriately in a range of texts.
10-12			B7.4.3.1.4 Explore the use of postpositions/prepositions appropriately and correctly in a range of texts.
13	**REVISION**		
14	**END OF SECOND TERM EXAMINATIONS**		

STRAND 5: B7.5 COMPOSITION WRITING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1-12	**Sub-Strand 1**: B7.5.1 Structure and organise ideas in Composition Writing	**B7.5.1.1** Demonstrate knowledge and understanding of the features of a paragraph and the various text types (narrative, descriptive, creative/free writing)	B7.5.1.1.2 Develop a three-paragraph essay using the features of a given text type.
13	**REVISION**		

14	END OF SECOND TERM EXAMINATIONS

STRAND 6: B7.6 LITERATURE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1-12	**Sub-Strand 1**: B7.6.1 Folktales, Songs, Prose, Drama, Poetry	**B7.5.1.1** Demonstrate the knowledge and understanding of literature (Oral and Written)	B7.6.1.1.2 Discuss the components of oral literature (folktales and songs-lullabies and play songs).
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

BASIC 7– MATHEMATICS – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	**STRAND 1: NUMBER**	**Sub-Strand 3**: Fractions, Decimals and Percentages	**B7.1.3.1** Simplify, compare and order a mixture of positive fractions (i.e. common, percent and decimal) by changing all to equivalent (i) fractions (ii) decimals, or (iii) percentages	B7.1.3.1.1 Determine and recall the percentages and decimals of given benchmark fractions (i.e. tenths, fifths, fourths, thirds and halves) and use these to compare quantities. B7.1.3.1.2 Compare and order fractions (i.e. common, percent and decimal fractions up to thousandths) limit to the benchmark fractions.
2			**B7.1.3.2** Demonstrate an understanding of the process of addition and/or subtraction of fractions and apply this in solving problems	B7.1.3.2.1 Explain the process of addition and subtraction of two or three unlike and mixed fractions. B7.1.3.2.2 Solve problems involving addition or subtraction of fractions.

3			**B7.1.3.3** Demonstrate an understanding of the process of multiplying and dividing positive fractions and apply this in solving problems	B7.1.3.3.1 Explain the process of multiplying a fraction (i.e. common, percent and decimal fractions up to thousandths) by a whole number and by a fraction. B7.1.3.3.2 Find a fraction of given quantity (i.e. money or given quantity of objects)
4				B7.1.3.3.3 Explain the process of dividing a fraction (i.e. common, percent and decimal fractions up to thousandths) by a 1-digit whole number and by a fraction. B7.1.3.3.4 Determine the result of dividing a quantity (i.e. money or objects) or a fraction by a fraction
5	**STRAND 2: ALGEBRA**	**Sub-strand 2:** Algebraic Expressions	**B7.2.2.1** Simplify algebraic expressions involving the four basic operations and substituting values to evaluate algebraic expressions	B7.2.2.1.1 Create simple algebraic expressions using simple logic to translate a set of instructions into an algebraic expression. B7.2.2.1.2 Perform addition and subtraction of algebraic expressions with rational coefficients.
6				B7.2.2.1.3 Perform multiplication and division of algebraic expressions with rational coefficients. B7.2.2.1.4 Substitute values to evaluate algebraic expressions. B7.2.2.1.5 Use properties of the four operations to simplify algebraic expressions with rational coefficients.

7	**STRAND 3: GEOMETRY AND MEASUREMENT**	**Sub-Strand 2:** Measurement	**B.7.3.2.1** Demonstrate the ability to find the perimeter of plane shapes including circles using the concept of pi (π) to find the circumference of a circle.	B.7.3.2.1.1 Calculate the perimeter of given shapes whose dimensions are in two units (i.e. cm and mm, m and cm, or km and m) B7.3.2.1.2 Use the relationships between the diameter and the circumference to deduce the formula for finding the circumference of a circle and use it to solve problems. B7.3.2.1.3 Draw in a square grid rectangles and triangles with given dimensions
8			**B.7.3.2.2** Derive the formula for determining the area of a triangle and use it to solve problems	B7.3.2.2.1 Use the relationships between a triangle and a rectangle (or parallelogram) to deduce the formula for determining the area of a triangle. B7.3.2.2.2 Determine the area of a triangle.

9			**B7.3.2.3** Demonstrate understanding of bearings, vector and its components using real life cases	B7.3.2.3.1 Describe the bearing of a point from another point B7.3.2.3.2 Explain how to find the back bearing when the direction of travel has a bearing which is less than 180˚ and/ or greater than 180˚. B7.3.2.3.3 Distinguish between scalar and vector quantities
10				B7.3.2.3.4Represent vector in the column (component) form and determine its magnitude and direction. B7.3.2.3.5 Convert vectors in the column (component) form to the Magnitude– Bearing form and vice versa.
11	**STRAND 4: HANDLING DATA**	**Sub-strand 1: Data**	**B7.4.1.1** Select, justify, and use appropriate methods to collect data (quantitative and qualitative), display and analyse the data (grouped/ungrouped) presented in frequency tables, line graphs, pie graphs, bar graphs or pictographs and use these to solve and/or pose problems.	B7.4.1.1.1- Select and justify a method to collect data (quantitative and qualitative) to answer a given question. 7.4.1.1.2- Design and administer a questionnaire for collecting data to answer questions and record the results. B7.4.1.1.3- Organise and present data from a survey into a table and/or chart, and analyse it to solve and/or pose problems.
12			**B7.4.1.2** Determine the measures of central tendency (mean, median, mode) for a given ungrouped data and use it to solve problems	B7.4.1.2.1 Calculate the mean for a given ungrouped data and use it to solve problems. B7.4.1.2.2 Calculate the median for a given ungrouped data and use it to solve problems
13	**REVISION**			
14	**END OF SECOND TERM EXAMINATIONS**			

BASIC 7 – SCIENCE – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	**STRAND 1: DIVERSITY OF MATTER**	**Sub-Strand 2:** Living Cells	**B7.1.2.1** Demonstrate understanding of the structure of organisms and functions of cells in living systems	B7.1.2.1.1 Describe the structure and function of living cells of an animal B7.1.2.1.2 State the functions of each organelle in a plant cell.
2	**STRAND 2: CYCLES**	**Sub-Strand 3:** Crop Production	**B7.2.3.1** Demonstrate understanding of the different plant nutrients (organic, and inorganic fertilizers) and their application in school farming (school gardening)	B7.2.3.1.1 Observe and list all plant nutrient sources available in a community and categorise them into organic and inorganic nutrient sources. B7.2.3.1.2 Describe the physical characteristics of different plant nutrients (organic and inorganic) and how each is applied to plants in the field
3			**B7.2.4.2** Show an understanding of the usefulness of the different types of animals for domestic and commercial purposes	7.2.4.2.1 Discuss and write the domestic and commercial uses of different types of animals B7.2.4.2.2 Observe and compare the uses of the different types of animals.
4	**STRAND 3: SYSTEMS**	**Sub-Strand 3:** The Ecosystem	B7.3.3.1 Recognise the components of and interdependences in an ecosystem, and appreciate their interactions	B7.3.3.1. 1 Analyse the components of ecosystems and identify the interactions within.
5	**STRAND 4: FORCES AND ENERGY**	**Sub-Strand 3:** Conversion and Conservation of Energy	**B7.4.3.1**. Demonstrate an understanding of the principle of conservation and conversion of energy and their application in real life situations	B7.4.3.1.1 Explain the principle underlying conservation and conversion of energy. B7.4.3.1.2 Demonstrate the conversion of energy into useable form B7.4.3.1.3 Know how energy could be conserved for future use in life.

6		**Sub-Strand 4:** Force And Motion	**B7.4.4.1** Examine the concept of motion, Newton's first law of motion, magnetic force in relation to motion and understand their applications to life.	B7.4.4.1.1 Understand that unbalanced forces acting on an object cause it to move. B7.4.4.1.2 State and explain Newton's First Law of motion.
7				B7.4.4.1.3 Examine the application of Newton's First Law of motion in life. B7.4.4.1.4 Demonstrate the behaviour of magnet and its use to life.
8			**B7.4.4.2** Recognise some simple machines, and show understanding of their efficiency in doing work.	B7.4.4.2.1 Identify simple machines. B7.4.4.2.2 Describe the types and functions of levers. B7.4.4.2.3 Know work input, output and efficiency as they apply to machines.
9				
10	**STRAND 5: HUMANS AND THE ENVIRONMENT**	**Sub-Strand 2:** Human Health	**B7.5.2.1** Demonstrate knowledge of common deficiency diseases of humans, their causes, symptoms, effects and prevention	B7.5.2.1.1 Explain the relationship between food nutrients and common deficiency diseases and how they affect humans.
11			**B7.5.2.2** Demonstrate knowledge of the nature of selected viral, diseases of humans, their causes, symptoms, effects and management	B7.5.2.2.1 Explain the nature of viral diseases with special emphasis on corona virus (COVID-19) /Ebola/H1N1 disease its causes, symptoms, effects on humans and its prevention
12		**Sub-Strand 3:** Science And Industry	**B7.5.3.1** Realise how careers in science can improve human life, and research about Ghanaian and internationally recognised scientists and science educators and model after them	B.7. 5.3.1.1 Discover and explain how careers in science can improve human conditions and relate these careers to the work of great national and international scientists and science educators
13		**REVISION**		

| | 14 | END OF SECOND TERM EXAMINATIONS | | |

14		END OF SECOND TERM EXAMINATIONS		

BASIC 7 – COMPUTING – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	**STRAND 1: INTRODUCTION TO COMPUTING**	**Sub-Strand 3:** Health and Safety in The Use of ICT Tools	**B7.1.3.1**. Demonstrate how to apply Health and Safety measures in using ICT Tools	B7.1.3.1.1 Describe health measures and current regulatory requirements and potential computing-related disorders B7.1.3.1.2 Describe Safety measures in using ICT tools
2				B7.1.3.1.3 Demonstrate how to apply Health and Safety measures in Using ICT Tools. B7.1.3.1.4 Explore safety measures at workstations
3	**STRAND 2: PRODUCTIVITY SOFTWARE**	**Sub-Strand 2:** Introduction to Presentation Software	**B7.2.2.1** Demonstrate how to use Microsoft PowerPoint (Editing): Introduction to PowerPoint.	B7.2.2.1.1. Explain the importance of presentation software B7.2.2.1.2. Explore features of MS-PowerPoint interface. B7.2.2.1.3. Demonstrate how to use Special Characters. Design a 7-slide presentation in MS-PowerPoint using the tools under the Insert ribbon.
4			B7.2.2.2 Demonstrate how to use Microsoft PowerPoint (Formatting)	B7.2.2.2.1. Demonstrate how to change text case, text size, text colour and decorate text B7.2.2.1.2. Demonstrate how to align text, indent paragraphs, borders and shades
5				B7.2.2.1.3. Demonstrate the use of the Slide Master, design template, and be able to give a 5-slide presentation in MS-PowerPoint using thetools of the ribbons studied
6	**STRAND 3: COMMUNICATION NETWORKS**	**Sub-Strand 3:** Information Security	**B7.3.3.1**. Recognise data threats and means of protection	B7.3.3.1.1 Discuss the key principles of information security (confidentiality, integrity and availability)
7				B7.3.3.1.2 Explore the legal issues regarding intellectual property rights (e.g. Copyright, Patent, Trademark, Piracy, Copyright Infringement)

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS
8				B7.3.3.1.3 Evaluate information security forensic auditing and criminal laws against offender
9	**STRAND 4: COMPUTATIONAL THINKING**	**Sub-Strand 1:** Introduction to Programming	**B7.4.1.1**. Show an understanding of the concept of programming	B7.4.1.1.1 Demonstrate the correct use of programming terminologies B7.4.1.1.2 Demonstrate understanding in use of data types (float, integer, string, char, etc.)
10				B7.4.1.1.3 Demonstrate the use of constants and variables used in programming
11		**Sub-Strand 2:** Algorithm	**B7.4.2.1.** Analyse the correct step-by-step procedure in solving real-world problem	B7.4.2.1.1 Understand the use of sequence, selection and iteration in writing a programme. Describe the meanings of term's algorithm, decomposition and abstraction
12				B7.4.2.1.2 Perform a linear search
13			**REVISION**	
14			**END OF SECOND TERM EXAMINATIONS**	

BASIC 7 – FRENCH – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS

1	**STRAND 1: FAIRE CONNAISSANCE**	**Sub-Strand 4:** Décrire Quelqu'un	**B7.1.4.1** Comprendre la description d'une personne et décrire quelqu'un	B7.1.4.1.1: Écouter, comprendre et réagir à une conversation, une présentation dans laquelle on décrit les caractéristiques physiques de quelqu'un B7.1.4.1.2: Décrire les caractéristiques physiques de quelqu'un
2				B7.1.4.1.3: Lire, comprendre et réagir à un texte dans lequel on décrit les caractéristiques physiques de quelqu'un B7.1.4.1.4: Écrire un texte simple pour décrire les caractéristiques physiques de quelqu'un
3		**Sub-Strand 5**: Parler Des Professions Et Des Métiers	B7.1.5.1 Comprendre et s'exprimer sur les professions et les métiers	B7.1.5.1.1: Écouter, comprendre et réagir à un texte dans lequel on parle des professions et des métiers B7.1.5.1.2: Parler des professions et des métiers
4				B7.1.5.1.3: Lire, comprendre et réagir à un texte simple sur les professions et les métiers B7.1.5.1.4: Écrire pour parler des professions et des métiers
5	**STRAND 2: L'ENVIRONNEMENT**	**Sub-Strand 4**: Comprendre Et S'exprimer Sur Les Plats	**B7.2.4.1** Comprendre et s'exprimer sur les plats	B7.2.4.1.1: Écouter, comprendre et réagir à une présentation ou une conversation dans laquelle l'on parle des plats B7.2.4.1.2: S'exprimer sur les aliments et les plats
6				B7.2.4.1.3: Lire, comprendre et réagir à un texte sur les aliments et les plats B7.2.4.1.4: Écrire un texte simple sur les aliments et les plats

7	**STRAND 3: LES ACTIVITÉS**	**Sub-Strand 2**: Parler De Son Agenda	**B7.3.2.1** Comprendre et s'exprimer sur un agenda et les horaires	B7.3.2.1.1: Écouter, comprendre et réagir à une conversation ou une présentation dans laquelle l'on parle de son agenda B7.3.2.1.2: S'exprimer sur son agenda

8				B7.3.2.1.3: Lire, comprendre et réagir à un agenda ou un emploi du temps B7.3.2.1.4: Rédiger, ou commenter un agenda ou un emploi du temps
9		**Sub-Strand 3:** Donner Et Réagir À Des Ordres Et Des Interdictions	**B7.3.3.1** Comprendre, donner et réagir à des ordres et des interdictions	B7.3.3.1.1: Écouter, comprendre et réagir à une conversation, une présentation dans laquelle l'on donne et réagit à des ordres et interdire B7.3.3.1.2: Donner et réagir à des ordres et interdire
10				B7.3.3.1.3: Lire, comprendre et réagir à un texte dans lequel on donne et exécute des ordres et des interdictions. B7.3.3.1.4: Écrire pour donner des ordres et des interdictions à quelqu'un
11	**STRAND 4: LA LOCALISATION ET LES DÉPLACEMENTS**	**Sub-Strand 1**: Situer Les Objets Et Les Personnes Dans L'espace	**B7.4.1.1** Comprendre et s'exprimer sur l'emplacement des personnes et des objets	B7.4.1.1.1: Écouter, comprendre et réagir à une conversation / une présentation dans laquelle on parle de la position des personnes ou des objets dans l'espace B7.4.1.1.2: Parler de la position des personnes et des objets dans l'espace
12				B7.4.1.1.3: Lire, comprendre et réagir à un texte simple dans lequel l'on parle de la position des personnes et des objets dans l'espace. B7.4.1.1.4: Décrire à quelqu'un / échanger avec quelqu'un la position des personnes et des objets dans l'espace
13	**REVISION**			
14	**END OF SECOND TERM EXAMINATIONS**			

BASIC 7 – SOCIAL STUDIES – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1, 2& 3	**STRAND 1: ENVIRONMENT**	**Sub-Strand 3:** Understanding Our Natural World	**B7.1.3.1.** Show understanding of the world around us	B7.1.3.1.1. Examine major physical features of the earth
4& 5			**B7.1.3.2** Assess the issue of natural disasters and their management	B7.1.3.2.1. Examine natural disasters in the environment.
6, 7 & 8	**STRAND 2: FAMILY LIFE**	**Sub-Strand 4:** Population	B7.2.4.1. Analyse the population structure in Ghana and its related issues	B7.2.4.1.1 Examine the components of population growth
9& 10	**STRAND 4: LAW AND ORDER**	**Sub-Strand 1:** Citizenship and Human Rights	B7.4.1.1. Analyse the responsibilities of a citizen	B7.4.1.1.1 Examine the value of citizenship in nation building
11& 12	**STRAND 5: SOCIO-ECONOMIC DEVELOPMENT**	**Sub-Strand 1:** Human Resource Development	**B7.5.1.1.** Demonstrate knowledge of human resource development in Ghana	B7.5.1.1.1. Mention ways of developing human resource in Ghana
13	**REVISION**			
14	**END OF SECOND TERM EXAMINATIONS**			

BASIC 7 – RELIGIOUS AND MORAL EDUCATION – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	**STRAND 2: RELIGIOUS PRACTICES**	**Sub-Strand 2:** Religious Songs and Recitations	**B7 2.2.1:** Analyse and apply the moral values in religious songs and recitations	B7 2.2.1.1: Differentiate between religious songs and nonreligious songs**.**
2				B7 2.2.1.2: Demonstrate understanding of basic scripture recitations/oral traditions in the three major religions
3				B7 2.2.1.3: Identify the moral values in religious songs and recitations
4	**STRAND 3: THE FAMILY AND THE COMMUNITY**	**Sub-Strand 1:** Family Systems	**B7 3.1.1:** Identify and Explain the Importance of the Family Systems	B7.3.1.1.1: Explain the concept and types of family systems in Ghana
5				B7 3.1.1.2: Identify the role of family members
6				B7 3.1.1.3: Describe ways of promoting good relationships among family members
7	**STRAND 4: RELIGIOUS LEADERS AND PERSONALITIES**	**Sub-Strand 1:** Religious Leaders	**B7 4.1.1:** Identify the key features and moral messages of the call and ministry of Religious Leaders in the three major religions.	B7 4.1.1.1: Discuss the early life and call of the religious leaders
8 - 9				B7 4. 1.1.2: Describe the ministries of the religious leaders
10				B7 4.1.1.3: Discuss the moral lessons from the exemplary lives of the religious leaders.
11				B7 4. 1.1.2: Describe the ministries of the religious leaders
12				B7 4.1.1.3: Discuss the moral lessons from the exemplary lives of the religious leaders.
13	**REVISION**			
14	**END OF SECOND TERM EXAMINATIONS**			

BASIC 7 – CAREER TECHNOLOGY – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: HEALTH AND SAFETY	Sub-Strand 3: Environmental Health	B7.1.3.1 Demonstrate knowledge of basic concept of Environmental Health	B7.1.3.1.1: Discuss the constituents/pillars of environmental health
2				B7.1.3.1.2: Explain the preventive measures of environmental health
3	STRAND 2: MATERIALS FOR PRODUCTION	Sub-Strand 3: Smart and Modern Materials	B7.2.3.1 Demonstrate understanding of the properties of smart and modern materials	B7.2.3.1.1: Explore the general properties of smart and modern materials
4	STRAND 3: TOOLS, EQUIPMENT AND PROCESSES	Sub-Strand 3: Joining and Assembling	B7.3.3.1 Demonstrate understanding of joining and assembling materials, tools and equipment used for production	B7.3.3.1.1: Identify joining and assembling materials, tools and equipment used for making artefacts/products
5				B7.3.3.1.2: Use appropriate skills for joining and assembling artefacts using the materials, tools and equipment
6		Sub-Strand 4: Kitchen Essentials	B7.3.4.1 Demonstrate knowledge and understanding of the Kitchen Essentials	B7.3.4.1.1: Explain what is meant by kitchen essentials B7.3.4.1.2: Demonstrate skills in the classification of kitchen essentials
7	STRAND 5: DESIGNING AND MAKING OF ARTEFACTS/ PRODUCTS	Sub-Strand 1: Communicating Designs	B7.5.1.1 Demonstrate knowledge and skills of drawing materials, instruments, lines and their applications, and freehand sketching	B7.5.1.1.1: Identify drawing materials, instruments and equipment used for Graphic Communication
8				B7.5.1.1.2: Identify the types of lines used in graphic communication
9				B7.5.1.1.3: Make sketches of lines, curves, objects, and write the letterings B7.5.1.1.4: Make sketches of objects
10		Sub-Strand 2: Designing	B7.5.2.1 Demonstrate understanding of Designing	B7.5.2.1.1: Work with a given design brief
11				B7.5.2.1.2: Generate ideas
12	STRAND 6: ENTREPRENEURIAL SKILLS	Sub-Strand 1: Career Pathways and Career Opportunities	B7.6.1.1 Demonstrate awareness of own learning styles, interests, biases, beliefs and reasons for pursuing Career Technology	B7. 6.1:1.1: Evaluate own learning styles, interests and reasons for pursuing Career Technology

WEEK		
13		**REVISION**
14		**END OF SECOND TERM EXAMINATIONS**

BASIC 7 – CREATIVE ARTS AND DESIGN – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	**STRAND 1: DESIGN**	**Sub-Strand: 1.2.:** Drawing, Shading, Colouring and Modelling for Design	**B7 1.2.1.** Design Demonstrate understanding and use of (outline drawing, shading, colouring) and modelling media and techniques for creative expression of design ideas	B7 1.2.1.1 Explore available manual and digital tools, materials and techniques for outline drawing, shading and colouring to create designs from lines and simple shapes
2				B7 1.2.1.2 Demonstrate skills in using available digital tools, materials and techniques for freehand and outline drawing, shading and colouring to create designs from lines, simple shapes and forms.
3				B7 1.2.1.3 Demonstrate ability to generate design ideas and develop models of simple shapes and forms for appreciation and display
4	**STRAND 2: CREATIVE ARTS**	**Media And Techniques**	**B7. 2.1.2. Performing Arts - Music**: Demonstrate understanding and apply scale, note durational values and simple time beat patterns in music	B7 2.1.2.5 Sing in pitch the diatonic major scale when playing the John Curwen's Hand Sign Game by Lahingor using solfege
5				B7 2.1.2.6 Identify durational symbols and move/perform their value in relation to the semibreve
				B7 2.1.2.7 Conduct songs in simple duple, triple and quadruple time
6			**B7. 2.1.3. Dance and Drama**: Demonstrate understanding and apply media, voice and movement techniques in dance and drama	B7.2.1.3.8 Identify and demonstrate the various Ghanaian dance/body movements, positions and voice projection patterns
7				B7.2.1.3.9 Explore and experiment with techniques of dance, body movements and voice projections in the Ghanaian performance space
8		**Sub-Strand: 2.2.** Creative And Aesthetic Expression	**B7. 2.2.1 Visual Arts**: Demonstrate the ability to use concept of the design process (idea development) to produce,	B7. 2.2.1.1. Design and produce own visual artworks that reflect the history and culture of the people of the local community
9				B7. 2.2.1.2. Plan a display of own and others' artworks that reflect the history and culture of the people in the community

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10			display and appraise own creative artworks that reflect in the range of different times and cultures	B7. 2.2.1.3. Organise an appreciation and appraisal of own and others artworks that reflect the history and culture of the people in the community
11				B7. 2.2.2.4. Create and produce own musical art works that reflect the history and culture of the people of the community
12				B7. 2.2.2.5. Plan a display of own and others' musical works that reflect the history and culture of the people in the community
13	**REVISION**			
14	**END OF SECOND TERM EXAMINATIONS**			